

IMAN, ALLAH'S NEARNESS & SURAH AL-KAHF

Level 6 • Age 12 / Grade 6 • Two 45-minute lessons

LESSON 1

Iman & Our Relationship with Allah

Allah is near. Iman grows through belief, truthful words, and good action. Sincerity matters more than attention.

LESSON 2

Surah Al-Kahf: Themes & Vocabulary

Four scenes teach faith under pressure, wise use of wealth, humility in learning, and responsibility with power.

Built for guided teaching. The adult reads each verse and meaning, models every response, leads each chant, and checks answers aloud. No independent Arabic translation is expected.

Student: _____

Teacher / Parent: _____ Date: _____

Essential question: How does faith shape what I do when people can see me - and when only Allah knows?

Quranic Arabic is set right-to-left with full vowel marks. English meanings are clear instructional renderings; consult a qualified teacher for detailed tafsir.

How to Use This Guided Workbook

DIRECT-INSTRUCTION ROUTINE

1. **I do:** Adult reads Arabic, then the English meaning.
2. **We do:** Group repeats the key phrase and meaning.
3. **You do:** Student completes one short response.
4. **Check:** Adult reveals and explains the answer.

TEACHING GUARDRAILS

- Do not ask students to translate unseen Arabic.
- Use contemporary examples without shaming brands, apps, or learners.
- Say “AI can assist; it is not revelation and is not morally responsible.”
- Protect privacy during cyberbullying discussion.

MATERIALS & PREPARATION

Print duplex, flip on long edge. Teacher keeps pp. 10-11 (keys) visible or separate. Provide pencils and one highlighter. Display a mushaf if available. Pronounce the focus words; students echo.

Signal	Adult says / does	Students do
“Eyes”	“Track the text.”	Point to the line.
“Echo”	Read a short Arabic phrase, then meaning.	Repeat together.
“Turn”	Give the exact prompt and 30 seconds.	Partner A answers; B adds one reason.
“Check”	Read the model answer.	Correct in a different color.

CORE CALL-AND-RESPONSE

TEACHER Where is faith rooted?

STUDENTS In the heart: belief and Tawheed!

TEACHER How does faith speak?

STUDENTS With the Shahada and truthful words!

TEACHER How does faith grow?

STUDENTS Through worship, action, and character!

Family option: One adult and one child may alternate the teacher/student lines. Never require disclosure of private sins or online incidents.

Minute-by-Minute: Iman & Allah's Nearness

Minutes	Teacher presents	Exact guided action
0-3	Do-now	Write: "One good deed can be valuable even when nobody posts it because..." Pair share.
3-7	Objective + chant	Read objective; lead the three-part Iman call-and-response twice (p. 2).
7-15	Quran 2:186	Teacher reads Arabic once, meaning twice. Students echo <i>qarīb</i> / "near" and <i>ujibu</i> / "I respond."
15-24	Tree of Iman	Point roots → trunk → branches. Students trace arrows and complete four blanks.
24-30	Retrieval drill	Chant: "Heart?" "Belief!" "Tongue?" "Truth!" "Limbs?" "Good action!" Repeat faster, then whisper.
30-38	Hot topic	Read "Social Media vs. Secret Deeds." Students use Think → Pair → Share; adult models before responses.
38-42	Practice	Students sort four actions by roots / trunk / branches and justify one.
42-45	Exit ticket	Complete 3-2-1. Adult collects or checks with key.

OBJECTIVE (READ ALOUD)

I can explain that Iman includes belief in the heart, speech of the tongue, and actions; and I can connect Allah's nearness to sincere du'a and private good deeds.

CHECKS FOR UNDERSTANDING

At minute 15: "Does 'near' mean Allah is part of creation?" **No. Allah is unlike creation; the verse teaches His nearness and response in a way befitting Him.**

At minute 30: "Can actions replace belief?" **No. The tree needs roots, trunk, and fruit.**

Teacher note: In Sunni teaching, Iman is belief, speech, and action; it increases with obedience and decreases with sin. Present this as a coherent whole, not three unrelated boxes.

Al-Qarīb: Allah Is Near

وَإِذَا سَأَلَكَ عِبَادِي عَنِّي فَإِنِّي قَرِيبٌ ۖ أُجِيبُ دَعْوَةَ الدَّاعِ إِذَا دَعَانِ
فَلْيَسْتَجِيبُوا لِي وَلْيُؤْمِنُوا بِي لَعَلَّهُمْ يَرْشُدُونَ

“When My servants ask you about Me, indeed I am near. I answer the call of the caller when they call upon Me. So let them respond to Me and believe in Me, so that they may be rightly guided.”

Quran 2:186 • instructional rendering

TEACHER EXPLAINS

The verse shifts directly to “I am near”: no human gatekeeper is needed for du‘a. Allah hears every sincere call. We respond through faith and obedience, while knowing Allah’s nearness is as befits His majesty.

TEACHER When I call upon Allah...

STUDENTS Allah hears and responds!

TEACHER I respond to Allah with...

STUDENTS Faith, worship, and trust!

GUIDED BLANKS

Allah says, “I am _____.”

He answers the _____ of the caller.

We respond with belief and _____.

STOP & THINK

A du‘a is not a vending-machine button. A wise response may be immediate, delayed, redirected, or saved as reward. What stays true?

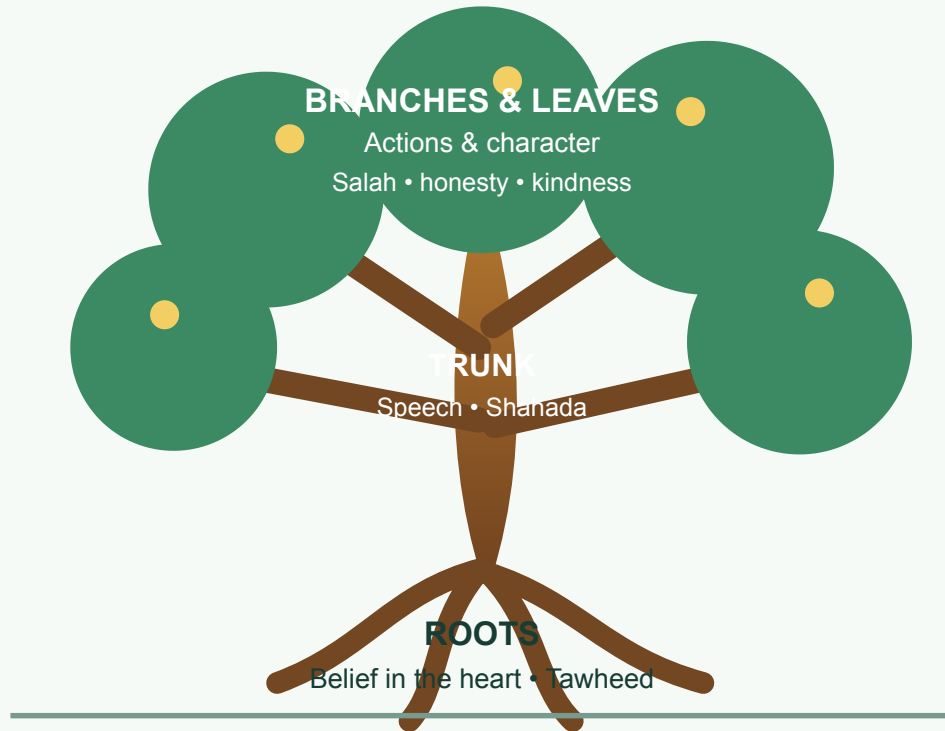
Vocabulary: الْقَرِيبُ al-Qarīb • The Near

دُعَاءُ du‘ā’ • calling upon Allah

إِكْلَاصُ ikhlāṣ • sincerity

Tafsir connection: Ibn Kathir highlights Allah’s nearness to those who call and His encouragement to make du‘a. Contemporary teaching by Dr. Yasir Qadhi and Nouman Ali Khan commonly emphasizes the verse’s direct, intimate answer and the believer’s response.

The Tree of Iman



أَلَمْ تَرَ كَيْفَ ضَرَبَ اللَّهُ مَثَلًا كَلِمَةً طَيِّبَةً كَشَجَرَةٍ طَيِّبَةٍ أَصْلُهَا ثَابِتٌ وَفَرْعُهَا فِي السَّمَاءِ

“Have you not seen how Allah gives the example of a good word: like a good tree, its root firm and its branches in the sky?” **Quran 14:24**

Tree part	Complete	One example
Roots	Belief in the _____; _____	Allah alone deserves worship.
Trunk	Verbal _____; Shahada	Saying truthful words.
Branches	Actions and _____	_____

Concept connection: Quran 14:24; Ibn al-Qayyim, *Madarij al-Salikin*, on faith's roots, nourishment, growth, and fruit.

Social Media vs. Secret Deeds

THE SITUATION

Sam records every donation and helpful act for TikTok or Instagram. The posts get praise. One day, Sam quietly helps a classmate, tells nobody, and feels disappointed that there were no likes.

TEACHER MODEL (READ FIRST)

Posting a good deed is not automatically wrong; it may encourage others. The heart-question is: **Who am I trying to please?** *Ikhlas* means doing worship sincerely for Allah. A private deed can train the heart not to depend on clout.

THINK → PAIR → SHARE

1. What warning sign appears in Sam's feelings?
2. How could Sam keep the deed beneficial but protect sincerity?
3. What private deed could a 12-year-old do safely?

SENTENCE FRAMES

"Attention may change an action when..."

"A sincere choice would be..."

"Only Allah knowing can help me..."

SORT: ROOT, TRUNK, OR BRANCH?

Action	Circle one	Why?
Believing Allah sees private deeds	Root / Trunk / Branch	
Saying the Shahada	Root / Trunk / Branch	
Returning a lost phone	Root / Trunk / Branch	
Praying Salah	Root / Trunk / Branch	

TEACHER Likes disappear. What lasts?

STUDENTS A sincere deed known to Allah!

TEACHER My audience is...

STUDENTS Allah first!

Lesson 1 exit ticket - 3 / 2 / 1:

3 parts of Iman: _____, _____, _____

2 ways to protect sincerity: _____ / _____

1 truth from 2:186: _____

Minute-by-Minute: Surah Al-Kahf

Minutes	Teacher presents	Exact guided action
0-4	Retrieval warm-up	Chant Tree of Iman once. Ask: "Which branch can protect faith online?" Take two responses.
4-9	Vocabulary	Adult pronounces each Arabic word; students echo Arabic twice, English once. Point to matching icon.
9-16	18:13 • Faith	Read verse and meaning. Students underline "youth" and "increased them in guidance."
16-23	18:46 • Wealth	Read, echo, then discuss Flex Culture using the model response.
23-30	18:65 • Knowledge	Read, echo, then discuss AI vs. True Wisdom. Complete "tool / teacher / revelation" check.
30-37	18:84 • Power	Read, echo, then discuss Cyberbullying; use a fictional scenario only.
37-41	Four-theme drill	Teacher calls verse number; students answer: 13 Faith, 46 Wealth, 65 Knowledge, 84 Power.
41-45	Exit ticket	Students match four verses to themes and write one action step. Check aloud.

EXACT CALL-AND-RESPONSE CHANT

TEACHER Trial?
STUDENTS Fitnah!
TEACHER The Cave?
STUDENTS Al-Kahf!
TEACHER Guidance?
STUDENTS Hudan!
TEACHER Mercy?
STUDENTS Rahmatan!

BIG IDEA

Surah Al-Kahf does not tell disconnected adventures. Its scenes train believers to meet trials of **faith, wealth, knowledge, and power** while holding to guidance and mercy.

Vocabulary Drill Boxes

فِتْنَةٌ

FITNAH • TRIAL / TEST

Say it: **FIT-nah**. A test that can reveal, strengthen, or endanger faith.

Complete: A trial is a _____.

الْكَهْفُ

AL-KAHF • THE CAVE

Say it: **al-KAHF**. The protected place in the surah's opening story.

Complete: Al-Kahf means the _____.

هُدًى

HUDAN • GUIDANCE

Say it: **HOO-dan**. Direction from Allah toward truth and right action.

Complete: Guidance points toward _____.

رَحْمَةً

RAHMATAN • MERCY

Say it: **RAH-ma-tan**. Compassion and favor granted by Allah.

Complete: Mercy is compassionate _____.

COVER → SAY → CHECK

Teacher shows	Student says Arabic	Student says meaning	✓
Trial			☐
The Cave			☐
Guidance			☐
Mercy			☐

TEACHER Surah Al-Kahf gives guidance in...

STUDENTS Trials of faith, wealth, knowledge, and power!

Transliteration is a pronunciation support, not a substitute for hearing skilled recitation. Adult models first; student echoes.

Four Scenes, Four Tests

18:13 • Youth & faith

نَحْنُ نَقُصُّ عَلَيْكَ نَبَأَهُم بِالْحَقِّ إِنَّهُمْ فِتْيَةٌ آمَنُوا بِرَبِّهِمْ وَزِدْنَاهُمْ هُدًى

“We relate their story to you in truth. They were young people who believed in their Lord, and We increased them in guidance.”

Teacher cue: Faithful young people can take principled action under pressure.

18:46 • Wealth

الْمَالُ وَالْبَنُونَ زِينَةُ الْحَيَاةِ الدُّنْيَا وَالْبَاقِيَاتُ الصَّالِحَاتُ خَيْرٌ عِنْدَ رَبِّكَ ثَوَابًا وَخَيْرٌ أَمَلًا

“Wealth and children are adornments of worldly life, but lasting righteous deeds are better with your Lord in reward and better in hope.”

Teacher cue: Enjoying possessions is different from building identity and worth upon them.

18:65 • Knowledge

فَوَجَدَا عَبْدًا مِّنْ عِبَادِنَا ءَاتَيْنَاهُ رَحْمَةً مِّنْ عِنْدِنَا وَعَلَّمْنَاهُ مِن لَّدُنَّا عِلْمًا

“They found one of Our servants to whom We had given mercy from Us and taught knowledge from Our presence.”

Teacher cue: Musa’s journey teaches humility: a learner may be great and still have more to learn.

18:84 • Power

إِنَّا مَكَّنَّا لَهُ فِي الْأَرْضِ وَءَاتَيْنَاهُ مِنْ كُلِّ شَيْءٍ سَبَبًا

“Indeed, We established him in the land and gave him a means to every matter.”

Teacher cue: Dhul-Qarnayn receives ability and means; the following story shows power used with justice and service.

Quran 18:13, 18:46, 18:65, 18:84 • instructional renderings. Read within each passage’s wider story.

Modern Tests: Apply the Themes

FLEX CULTURE • 18:46

A group ranks classmates by sneakers and phones. Someone borrows an expensive pair just for a photo.

Adult model: Nice things can be enjoyed gratefully, but they are temporary adornment - not a measure of a person's worth. Lasting good deeds are better in reward and hope.

Your response: One way to resist flex culture is _____

AI VS. TRUE WISDOM • 18:65

An AI chatbot gives a confident answer about Islam with no source. A student copies it because it sounds smart.

Adult model: Search and AI tools can summarize or brainstorm, but they can be wrong. Revelation is the authority; teachers and trustworthy sources help us verify. Humility says, "I may not know yet."

Claim	Tool, teacher, or revelation?
Can generate a quick draft but may invent facts	_____
Primary authority for Islamic belief	_____
Can explain context and correct misunderstanding	_____

CYBERBULLYING • 18:84

An admin controls a large group chat and lets friends pile onto one student. The admin says, "It's my server."

Adult model: Digital power is still a trust. Responsible power protects people, sets fair rules, stops harm, saves evidence, and involves a trusted adult.

Safe action ladder: Do not join → document → block/report → tell a trusted adult. If someone may be in immediate danger, get adult/emergency help now.

Your response: Power becomes responsible when _____

Discussion rule: analyze the fictional choice, not a classmate. Students may pass on personal disclosure and speak privately with a safeguarding adult.

Answers & Model Responses

PAGE 4

Blanks: near; call / du'a; obedience (accept: response).
What stays true? Allah hears, knows, and responds with wisdom.

PAGE 5

Roots: **heart**; **Tawheed**. Trunk: **speech**. Branches: **character**. Example: Salah, honesty, kindness, service.

PAGE 6

Warning sign: sadness because praise, not Allah's pleasure, became the goal. **Protect sincerity:** keep some deeds private; renew intention; post the cause rather than oneself. Safe private deed: du'a, quiet cleanup, anonymous gift with adult help.

Sort: belief Allah sees = Root; Shahada = Trunk; returning phone = Branch; Salah = Branch.

PAGE 6 EXIT

Heart/belief; tongue/speech; limbs/actions. Any two: private deed, renew intention, avoid checking likes, ask Allah for sincerity. 2:186: Allah is near and answers the caller.

PAGE 8

Fitnah = **test/trial**; Al-Kahf = **Cave**; Hudan = **truth/right action**; Rahmatan = **care/favor**.

PAGE 10

Flex: gratitude, avoid ranking people, care for belongings, prioritize generosity. **Al table:** tool; revelation; teacher. **Cyberbullying:** protects others, acts justly, stops harm, and accepts accountability.

FOUR-THEME ORAL DRILL

Verse	Scene	Test / theme	Model takeaway
18:13	Youth of the Cave	Faith	Young believers can stand firm; Allah increases guidance.
18:46	Worldly adornment	Wealth	Possessions pass; righteous deeds last.
18:65	Musa meets a servant taught by Allah	Knowledge	Learn with humility; knowledge and mercy belong to Allah.
18:84	Dhul-Qarnayn given means	Power	Ability is a trust to use justly and helpfully.

Lesson 2 exit: 13 Faith; 46 Wealth; 65 Knowledge; 84 Power. Action steps vary but must be specific, safe, and connected to one theme.

Quick Assessment, Rubric & Sources

5-POINT CHECK

1. Name the three dimensions pictured in the Tree of Iman. **Heart/belief, tongue/speech, actions/character.**
2. What does 2:186 teach about du'a? **Allah is near and responds to the caller.**
3. Match 18:46 to a test. **Wealth / worldly adornment.**
4. Why should AI answers about Islam be verified? **AI may be incorrect; revelation is authoritative and reliable teachers provide context.**
5. Give one responsible response to online power. **Protect others, enforce fair rules, report harm, involve a trusted adult.**

Evidence	2 • Secure	1 • Developing	0 • Not yet
Quran-to-theme connection	Accurate + explains	Accurate match	Mismatch / blank
Application	Specific, safe, sincere	General but relevant	Unsafe / unrelated
Vocabulary	4 accurate	2-3 accurate	0-1 accurate

CLASSICAL & CONTEMPORARY REFERENCES

- **The Quran:** 2:186; 14:24; 18:13, 18:46, 18:65, 18:84. Arabic follows common Madani/Uthmani orthography; English meanings are instructional renderings.
- **Ibn Kathir**, *Tafsir al-Qur'an al-'Azim*: commentary on 2:186, 14:24, and the narrative units of Surah Al-Kahf.
- **Ibn al-Qayyim al-Jawziyyah**, *Madarij al-Salikin*: discussions of Iman, sincerity, the heart, and the good tree's roots and fruit.
- **Dr. Yasir Qadhi**: public lectures and thematic teaching on Surah Al-Kahf and Quranic stories; used here as a contemporary teaching lens, not quoted verbatim.
- **Nouman Ali Khan**: public Quran lessons on 2:186 and Surah Al-Kahf; used here for age-accessible thematic framing, not quoted verbatim.

CLOSING TEACHER SCRIPT

"Faith has roots, a voice, and fruit. Allah is near and hears us. Surah Al-Kahf trains us to face tests of faith, wealth, knowledge, and power. This week, choose one quiet deed, one humble learning habit, and one responsible use of influence."

Scope note: This workbook introduces themes for age 12. It does not replace formal tajwid, full tafsir study, pastoral care, or school safeguarding policy.